My name is Maureen Cattieu and I am so happy to be teaching at COJOWA another year! We are already off to a great start and are going to have a wonderful year together!

A Brief Background:

I attended The University at Buffalo for both my Undergraduate and Graduate studies. I received a Bachelor’s degree in Early Childhood and Psychology with a minor in both Spanish and Education. I also graduated from the University with my Masters degree in Childhood Education with a Bilingual Extension.

I have taught in preschool, first grade and fifth grade classrooms in the United States and this will be my fourth year teaching first grade at COJOWA. I am dedicated to my students and make it a personal responsibility to create lessons and activities that truly captivates and motivates my students to think critically and work together in order to solve challenging problems. I know that we will have a great time and learn a lot together!

My Contact Information:
Ms. Maureen Cattieu
maureen.cattieu@cojowa.edu.co

It is important to remember that parents and teachers must work together in order to provide the best possible education for our children. Please feel free to contact me if you have any questions/concerns. I send emails on a frequent basis so please be sure to check your emails on a regular basis.

Homework

At the beginning of every week students will be given a homework packet, which they will have to complete at home over the course of a week. Homework packets and reading logs will be sent home in a blue folder. Please encourage students to read books on RazKids or Tumblebooks on a daily basis! It is extremely beneficial to have your children read the book multiple times, in order to improve comprehension and fluency. Please take the time to read with your children and ask them questions, in order to ensure that they understand the vocabulary and main idea of the story. Students may also receive additional science or social studies homework which will need to be completed online, depending on the specific topic being taught that week.

**Sight Word** homework will be distributed at the beginning of every week. The worksheet must be completed, FRONT AND BACK, following the specific directions for each day and then RETURNED with the rest of their homework on Friday morning. Every Friday students will be administered a short sight words test assessing the sight words for that week.

**Math** homework will be distributed at the beginning of every week. The packet must be completed, returned and stapled together on Friday mornings. Students will be administered a short math assessment throughout the week. It is important to remind parents that homework is to be completed by the student INDEPENDENTLY! Additional math homework may also be assigned electronically and the students will be able to complete the assignment online.

**Phonics** homework will be distributed at the beginning of every week. The packet must be completed, returned and stapled together on Friday mornings.
Reading: Students will receive a reading log at the beginning of every week. The students will be responsible for writing the title of the book and also having parents initial it after each time they read. The point of this assignment is to have students work on fluency. Each student should read for at least 10-15 minutes. This enables students to develop their fluency and stamina. Parents, please make sure that your students is actively listening and reading before signing their reading logs. Reading logs will be collected every Friday morning.

Note: Students can read on RazKids, Tumblebooks or other books selected from the school library.

Important Notes:
*Students are responsible for handing in their weekly homework packets on Friday mornings. Although students may complete their homework earlier in the week, they may only submit it on Friday.
*All parent and teacher communication will take place via email and through the students Homework Agendas. Students are responsible for bringing these agendas with them on daily basis to school in order to record important events and homework assignments.
*Students must bring their AGENDAS and BLUE FOLDERS with them everyday.
*Students will not receive credit for completing their reading log if they do not have a parent of adult’s signature along with the title of the book that they read at home according to that date.
*Student’s behavior color will also be shaded on the current day in their agendas, so please be sure to check your student’s behavior chart on a daily basis. Students must initial each day in the agenda.
*Any comments, questions or concerns should be emailed to the teacher.

RULES OF CLASS 1A:

Rule #1. Listen when your teacher’s talking.
Rule #2. Follow Directions QUICKLY!
Rule #3. Raise your hand to speak.
Rule #4. Use Self-Control
Rule #5. Make smart choices and be happy!
Behavior Management Plan:

- Positive reinforcement (redirecting bad behavior)
- Warning
- Yellow – Students will miss one recess.
- Another Warning
- Red – Students will miss two recesses.
- Talk to the principle, note home
- Conference with parents

*Extreme behavior (when a student can or did get hurt) or is disrespectful will be sent to the office right away.*

*Each child’s behavior (color) will be indicated on the behavior chart in their Homework Agenda.*

*Please sign your child’s color everyday!*

Positive Behavior Rewards:

*Tickets are distributed to individual students whenever they are caught following directions or exhibiting positive behavior

*Once every month during the Flag Ceremony, Mr. Glab will select one ticket from the ticket jar to award one student as the Fantastic First Grader.*
Goals:

The following are some goals for your child’s success this year:

- Speak, listen, and communicate in English
- Read and write in English
- Develop good study habits
- To become lifelong learners
- To understand and utilize basic math concepts in English in addition, subtraction, time, geometry, and the significance of numbers
- To make the world a better place through exploration and understanding

**REACHES**

School Wide Behavior Program

Responsibility
Empathy
Assertion
Cooperation
Honesty
Excellence
Self-Control

Please remember that student’s behavior and values is very important here at COJOWA. Their behavior will be graded each
**English (reading and writing)**
We use different activity centers, work in groups, and work independently in our reading and writing groups. We review letter sounds, blends of letters, and sight words. For writing we have class books and individual writing journals. Throughout the year we will improve both our reading and comprehension skills. In writing we will be looking for spacing between words, spelling, ending punctuation, and capitalization.

**THE DAILY 5.**
The Daily Five is a literacy structure that teaches independence and gives children the skills needed to create a lifetime love of reading and writing. It consists of five tasks that are introduced individually. When introduced to each task, the children discuss what it looks like, sounds like, and feels like to engage in the task independently. Then, the children work on building their stamina until they are successful at being independent while doing that task.

The five tasks include:
1. Read to self
2. Read to someone
3. Listen to reading
4. Work on writing
5. Word work

*When all five tasks have been introduced and the children are fully engaged in reading and writing activities, I am able to work with small groups and confer with children one on one. This structure is effective, the results are amazing, and the children really look forward to Daily Five time.*

**Math**
We will be using the Everyday Math program. This program teaches math in a spiral format, repeating skills throughout the year.

Topics covered include:
- Number and Numeration
- Operations and Computation
- Data and Chance
- Measurement and Reference Charts
- Geometry
- Patterns, Functions, and Algebra.

**Science**
Our topics this year for science will be
- Light and Sound
- Weather and Seasons
- Objects in the Sky
- Animals
- Plants

**Social Studies**
Our topics this year for social studies will be
- How Do We Get Along in School
- What Is a Map?
- What are Family Traditions?
- Who Helps Us at School?

**1A SCHEDULE**

<table>
<thead>
<tr>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Subjects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>-------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:30-8:20</td>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:20-9:10</td>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:10-9:25</td>
<td>Snack</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:25-9:45</td>
<td>1st Recess</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:45-10:35</td>
<td>P.E.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:35-11:25</td>
<td>Español</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:25-11:45</td>
<td>Lunch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45-12:05</td>
<td>2nd Recess</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:05-12:55</td>
<td>Religion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:55-13:45</td>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Library</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Español</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:45-14:35</td>
<td>Values</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Español</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Early Dismissal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>FUN FRIDAY!</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

P.E. Remember to wear your P.E. shirt to school
Library: Remember to bring your library book
ARTE: Remember to bring an extra shirt or an apron to school
Parents please bring in an extra change of clothes for your child (in case of any accidents)

First Grade Grading Scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Number Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95</td>
</tr>
<tr>
<td>A-</td>
<td>90</td>
</tr>
<tr>
<td>B</td>
<td>85</td>
</tr>
<tr>
<td>B-</td>
<td>80</td>
</tr>
<tr>
<td>C</td>
<td>75</td>
</tr>
<tr>
<td>C-</td>
<td>70</td>
</tr>
<tr>
<td>F</td>
<td>69 or below</td>
</tr>
</tbody>
</table>