Welcome 1C Class!

My name is Jumana Wahoush and this will be my first year teaching Grade 1 at COJOWA. We have had a great start and I look forward to an exciting year together.

Brief Background: I attended Brock University (Ontario, Canada) where I received my Bachelors of Education degree specializing in primary-junior grades and recently completed my Special Education Part 1 certification. Previously I attended McMaster University (Ontario, Canada) where I received a Combined Honors Bachelors of Arts degree in Multimedia and Mass Communications. My teaching began in Shanghai, China where I taught ESL (Grades 1-5) before moving back to Canada to complete my degree in Education. I have taught preschool, Grade 2 and Grade 4 in Ontario, Canada.

My teaching philosophy starts with building a nurturing, respectful and inclusive classroom that uses resources to engage all students in higher level thinking and learning for life building opportunities. We must give students the opportunity to achieve high academic standards, to learn essential social and life skills, and to develop global consciousness. I look forward to creating lesson plans with your childs needs in mind and working towards an exciting year together.

My Contact Information:
Ms. Jumana Wahoush
jumana.wahoush@cojowa.edu.co

It is important to remember that parents and teachers must work together in order to provide the best possible education for our children. Please feel free to contact me if you have any questions/concerns. I send emails on a frequent basis so please be sure to check your emails on a regular basis.

Learning about your child’s process: Each family will have access to their child’s process grades through Phidias. This information will be updated weekly.

Schoology.com. We will be posting exciting news, events, important dates and letters for parents, resources and general information about 1C in Schoology.com. Our class code is JTBX7-JDBPH

At the beginning of every week students will be given a homework packet, which they will have to complete at home over the course of a week. Homework packets and reading logs will be sent home in a blue folder. Please encourage students to read books on RazKids or Tumblebooks on a daily basis! It is extremely beneficial to have your children read the book multiple times, in order to improve comprehension and fluency. Please take the
time to read with your children and ask them questions, in order to ensure that they understand the vocabulary and main idea of the story. Students may also receive additional science or social studies homework which will need to be completed online, depending on the specific topic being taught that week.

**Sight Word** homework will be distributed at the beginning of every week. The worksheet must be completed, FRONT AND BACK, following the specific directions for each day and then RETURNED with the rest of their homework on Friday morning. Every Friday students will be administered a short sight words test assessing the sight words for that week.

**Math** homework will be distributed at the beginning of every week. The packet must be completed, returned and stapled together on Friday mornings. Students will be administered a short math assessment throughout the week. It is important to remind parents that homework is to be completed by the student INDEPENDENTLY! Additional math homework may also be assigned electronically and the students will be able to complete the assignment online.

**Phonics** homework will be distributed at the beginning of every week. The packet must be completed, returned and stapled together on Friday mornings.

**Reading** Students will receive a reading log at the beginning of every week. The students will be responsible for writing the title of the book and also having parents initial it after each time they read. The point of this assignment is to have students work on fluency. Each student should read for at least 10-15 minutes. This enables students to develop their fluency and stamina. Parents, please make sure that your students is actively listening and reading before signing their reading logs. Reading logs will be collected every Friday morning.

Note: Students can read on RazKids, Tumblebooks or other books selected from the school library.

**Important Notes:**

*Students are responsible for handing in their weekly homework packets on Friday mornings. Although students may complete their homework earlier in the week, they may only submit it on Friday.*

*All parent and teacher communication will take place via email and through the students Homework Agendas. Students are responsible for bringing these agendas with them on daily basis to school in order to record important events and homework assignments.*

*Students must bring their AGENDAS and BLUE FOLDERS with them everyday.*

*Students will not receive credit for completing their reading log if they do not have a parent of adult’s signature along with the title of the book that they read at home according to that date.*

*Student’s behavior color will also be shaded on the current day in their agendas, so please be sure to check your student’s behavior chart on a daily basis. Students must initial each day in the agenda.*

*Any comments, questions or concerns should be emailed to the teacher.*

**Trimesters**

Our school year is divided in three periods:

**First trimester** ends on November 21st

**Second trimester** ends on March 12th

**Third trimester** ends on June 18th
RULES OF CLASS 1C:

Rule #1. Listen when your teacher’s talking.
Rule #2. Follow Directions QUICKLY!
Rule #3. Raise your hand to speak.
Rule #4. Use Self-Control
Rule #5. Make smart choices and be happy!

REACHES
School Wide Behavior Program

Responsibility COJOWA students are prepared and ready to learn
Empathy COJOWA students understand what others are feeling and show respect
Assertion COJOWA students stand up for what’s right
Cooperation COJOWA students know how to listen and work well with others
Honesty COJOWA students tell the truth and take ownership for their actions
Excellence COJOWA students persevere to do their best
Self-Control COJOWA students think before they act
By REACHING upwards towards these values, we are proud to be part of COJOWA.

Goals: The following are some goals for your child’s success this year:

- Speak, listen, and communicate in English
- Read and write in English
- Develop good study habits
- To become lifelong learners
- To understand and utilize basic math concepts in English in addition, subtraction, time, geometry, and the significance of numbers
- To make the world a better place through exploration and understanding

Behavior Management Plan:

- Positive reinforcement (redirecting bad behavior)
- Warning
- Yellow – Students will miss one recess.
- Another Warning
- Red – Students will miss two recesses.
- Talk to the principle, note home
- Conference with parents

Extreme behavior (when a student can or did get hurt) or is disrespectful will be sent to the office right away.

Each child’s behavior (color) will be indicated on the behavior chart in their Homework Agenda. Please sign your child’s color everyday!

Positive Behavior Rewards:

*Tickets are distributed to individual students whenever they are caught following directions or exhibiting positive behavior

*Once every month during the Flag Ceremony, Mr. Glab will select one ticket from the ticket jar to award one student as the Fantastic First Grader.

Please remember that student’s behavior and values is very important here at COJOWA. Their behavior will be graded each
First Grade Curriculum

What will we learn in first grade?
Besides learning about how to get along (Second Step Program) and how to be great learners, we will also learn about English (Language Arts), Math, Science and Social Studies. Your child will also have classes in Spanish, Art, Music, Drama, P.E, Sociales Colombia and Religion as seen in the class schedule.

English (reading and writing)
We use different activity centers, work in groups, and work independently in our reading and writing groups. We review letter sounds, blends of letters, and sight words. For writing we have class books and individual writing journals. Throughout the year we will improve both our reading and comprehension skills. In writing we will be looking for spacing between words, spelling, ending punctuation, and capitalization.

THE DAILY 5.
The Daily Five is a literacy structure that teaches independence and gives children the skills needed to create a lifetime love of reading and writing. It consists of five tasks that are introduced individually. When introduced to each task, the children discuss what it looks like, sounds like, and feels like to engage in the task independently. Then, the children work on building their stamina until they are successful at being independent while doing that task.

The five tasks include:
1. Read to self
2. Read to someone
3. Listen to reading
4. Work on writing
5. Word work

When all five tasks have been introduced and the children are fully engaged in reading and writing activities, I am able to work with small groups and confer with children one on one. This structure is effective, the results are amazing, and the children really look forward to Daily Five time.

Math
We will use the Everyday Math program. This program teaches math in a spiral format, repeating skills throughout the year.

Topics covered include:
Number and Numeration
Operations and Computation
Data and Chance
Measurement and Reference Charts
Geometry
Patterns, Functions, and Algebra.

Science
Our topics this year for science will be
- Light and Sound
Weather and Seasons
Objects in the Sky
Animals
Plants

Websites

Math

XL  http://www.ixl.com
Xtra-Math  https://xtramath.org/signin/student

Social Studies

TCI  http://www.learntci.com/student/sign_in

Science

Science Fusion:  https://www-k6.thinkcentral.com/ePC/start.do?orgID=88196682

Language Arts

Raz-Kids  http://www.raz-kids.com/main/Login
Tumblebooks  http://www.tumblebooks.com
Vocab Spelling City  http://www.spellingcity.com/

First Grade Grading Scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Number Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>95</td>
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<tr>
<td>A-</td>
<td>90</td>
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<tr>
<td>B</td>
<td>85</td>
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<td>B-</td>
<td>80</td>
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<td>75</td>
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<tr>
<td>C-</td>
<td>70</td>
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<tr>
<td>F</td>
<td>69 or below</td>
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# 1C Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
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<tbody>
<tr>
<td>7:30-8:20</td>
<td>Reading</td>
<td>Reading</td>
<td>Reading</td>
<td>Reading</td>
<td>Reading</td>
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<tr>
<td>8:20-9:10</td>
<td>Math</td>
<td>Math</td>
<td>Español</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>9:10-9:25</td>
<td>Snack</td>
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<tr>
<td>9:25-9:45</td>
<td>1st Recess</td>
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<tr>
<td>9:45-10:35</td>
<td>Español</td>
<td>Musica</td>
<td>Math</td>
<td>S.S./Science</td>
<td>S.S./Science</td>
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<tr>
<td>10:35-11:25</td>
<td>Technology</td>
<td>Español</td>
<td>Library</td>
<td>Writing</td>
<td>Writing</td>
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<td>11:25-11:45</td>
<td>Lunch</td>
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<tr>
<td>11:45-12:05</td>
<td>2nd Recess</td>
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<tr>
<td>12:05-12:55</td>
<td>Writing</td>
<td>S.S./Science</td>
<td>S.S./Science</td>
<td>Drama</td>
<td>Español</td>
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<tr>
<td>12:55-13:45</td>
<td>Values</td>
<td>Writing</td>
<td>Writing</td>
<td>Arte</td>
<td>Religion</td>
</tr>
<tr>
<td>13:45-14:35</td>
<td>Sociales de Colombia</td>
<td>P.E.</td>
<td>Early Dismissal</td>
<td>P.E.</td>
<td>FUN FRIDAY!</td>
</tr>
</tbody>
</table>

P.E. Remember to wear your P.E. shirt to school
Library: Remember to bring your library book
ARTE: Remember to bring an extra shirt or an apron to school
Parents please bring in an extra change of clothes for your child (in case of any accidents)