

THIRD GRADE

Language Arts

- **General Introduction:** Third grade uses The Common Core Language Arts Standards in conjunction with the Lucy Calkins' and *Teachers College Reading and Writing Project's Units of Study*. The third grade units were written to support the crucial transition children make from learning to read to reading to learn. Throughout the year, students study, learn, and experience a variety of reading and writing genres.
- **What do we teach?** We teach six Units of Study alternating between fiction and nonfiction throughout the year. It includes all of the teaching points, mini-lessons, conferences, and small-group work that are components of a comprehensive Reading and Writing workshop curriculum.
- **How do we teach it?** Students learn in the workshop format that includes a mini-lesson, work time, and sharing. Throughout the year, students have opportunities to work independently, in partners, as well as book clubs. In writing, students work through the writing process to generate ideas and entries and then select an idea to draft, revise, and edit. In reading students study a variety of genres and learn the different approaches for a variety of kinds of books.
- **How do we assess it?** Students' reading and writing is assessed in a variety of ways ranging from conferences to class discussions to rubrics and authentic reading tests.

Mathematics

- **General Introduction:** The *Common Core Math Standards* third grade curriculum in each of the mathematics domains. New concepts are strategically introduced and mastered each year in order to build a solid foundation for future learning.
- **What do we teach?** Students learn from the Common Core aligned curriculum, Eureka Math. Eureka Math, also known as EngageNY is a complete pre-K through 12 curriculum that carefully sequences the mathematical progressions into expertly crafted modules.
- **How do we teach it?** Eureka Math modules provide teachers with the necessary tools to guide students through fluency activities, active engagement in problem-solving strategies, independent practice, and opportunities to formatively assess student learning. Students are also provided with the opportunity to develop fact fluency through the use of Reflex Math.
- **How do we assess it?** There are many opportunities for students to be assessed both formatively and summatively through daily exit tickets, mid-module assessments, and end-of-module assessments. *Eureka Math* provides these assessments along with standards-based rubrics to determine the level of student learning.

Science

- **General Introduction:** In Science, third grade COJOWA students become active scientists seeking inquiry and investigation through the following domains: Earth & Space, Life, and Physical Science. Students engage in hands-on based activities which push them to become critical thinkers and problem solvers. The *Next Generation Science Standards* guide the teaching of COJOWA students in each of the science domains.
- **What do we teach?** We follow the Common Core aligned Amplify units.
- **How do we teach it?** Science is taught through a variety of methods including small group and whole class lessons. Students have many hands-on experiences as well as regular discussions.
- **How do we assess it?** Teachers use a variety of performance based tasks and standard-based rubrics to assess students.

Social Studies

- **General Introduction:** Our curriculum is based on the College, Career, and Civic Life (C3) Framework for Social Studies State Standards. Third grade students become skilled learners by exploring the following domains: Civics, History, Geography and Economics. Students engage in skill-based activities, vocabulary development, and research projects.
- **What do we teach?** We teach four units throughout the year: Weather and Climate, Inheritance and Traits, and Environment and Survival. We finish the year with a Physics unit that includes the famous Egg Drop Challenge.
- **How do we teach it?** Our instructional format is based on the Inquiry Design Model allowing students to put their inquisitive minds to work seeking out answers to compelling questions for each of our units. Through their inquiry students build content expertise while developing skills to successfully support and defend their ideas.
- **How do we assess it?** Students are assessed both formatively throughout their inquiries, through discussions and written responses, as well as summative evaluations at the end of units.

Español/Sociales

- **Información general**

Integramos la clase de Español con Sociales de Colombia a la cual llamaremos (**Humanidades**) utilizando las estrategias de “Content Area Literacy” del Teachers College de la Universidad de Columbia. Algunos temas de Español, como el texto narrativo, el texto informativo y el persuasivo se realizarán con temas de Sociales de Colombia. Queremos que nuestros alumnos aprendan el uso del lenguaje con temas de Colombia. De esta forma, en muchos casos, estamos maximizando el tiempo que tenemos.

- **¿Qué enseñamos?**

Unit 1 : Escritura: Elaborando historias verdaderas

Lectura: Construir una vida de lectura

Sociales: Mi identidad como caribeño

Unit 2 : Escritura: cambiando el mundo a través de discursos persuasivos, peticiones y editoriales

Lectura: no ficción leer para aprender la idea principal y estructuras del texto

Sociales: espacios y ambientes caribeños

Unit 3 : Escritura: no ficción - el arte de escritura

Lectura: Clubs de investigación

Sociales : comparando los regiones de mi país con la nuestra

Unit 4: Escritura: adaptando cuentos de hadas

Lectura: Estudio de personaje

Sociales: Mitos, leyendas y héroes de regiones colombianas

Unit 5: Escritura: presentación de la investigación de las biografías

Lectura: Clubs de Investigaciones biográficas.

Sociales: la historia de personajes importantes de colombia

- **¿Cómo lo enseñamos?**

En 3 grado trabajaremos **Mi Región** como tema central. Durante el desarrollo de las unidades los estudiantes trabajarán sobre un problema general de su región el cual a través de las diferentes estrategias en lectura y escritura los estudiantes elaborarán texto de información, opinión etc donde darán a conocer todos los aspectos importantes de su región.

- **¿Cómo lo evaluamos?**

La evaluación será formativa, en la cual nos enfocaremos en los diferentes procesos de mejoras. Será una evaluación continua en la cual estaremos orientando, regulando y motivando a los estudiantes al desarrollo de sus potenciales en miras de conseguir las metas y los objetivos previstos . de igual forma se realizarán proyecto, textos escritos y presentaciones sobre los diferentes temas en las clases de humanidades.

Visual Arts

- **General Introduction**

Art at the elementary level initiates, develops, and encourages:

*Individual expresión, imaginative expression and sharing, students' aesthetic awareness, learning to "see" as an artist and become a visual learner, knowledge and use of various media and art techniques, an introduction significant artists throughout art history, an introduction to different genres and movements throughout art history, an introduction to an artist's glossary of terms, an integrated curriculum through the visual arts

*The emphasis in art classes is on **student experience in the process** of class work projects and art appreciation. Students shall learn to utilize art qualities, familiarize themselves with various mediums, technical skills, subjects, artists, and genres.

- **What do we teach?**

In 3rd grade Art will be experienced through imitation or modeling, it will teach students to "see as artists" and use basic elements and principles of design to construct their own works of art.

*Students are introduced into Impressionism, Cubism, Surrealism, Abstract Art, Optical Art, as "other ways to see art."

* Students enjoy the "narrative process" and grand use of imagination in the process of creating at this time. (I.e. Surrealism, comic strips)

*Terms and concepts such as representational /non representational art, positive/negative spaces, seascape, cityscape, near and far (large and small), overlapping, and background and foreground are introduced.

* **ELEMENTS OF ART** such as **line, color, shape, value, form, texture and space** are identified works of art, and are used as expressive qualities in composition. (ej. **Color value:** using tints, shades and neutral colors in composition.)

***DESIGN PRINCIPLES** such as **emphasis, pattern, Rhythm, Movement and unity** are introduced, recognized and used in composition.

* The use of **SPACE** as **foreground, middle ground, and background** is identified and used to create the illusion of depth in composition.

*Art Projects are based on the Elementary Art Curriculum Standards that teach students:

- **How do we teach it?**

Students enjoy art class once a week in a period of 50 minutes.

*Every class project starts with a **GOAL: an Art Concept and Art Style** to be stressed.

*We **ACTIVATE Previous Knowledge** and skills necessary for new Art Concept showing related image, video, picture, object; asking a Question, having a Brainstorm, using Partner Strategy, telling a story, making an analogy, a summary or review of previous class.

***The NEW ART CONCEPT** is introduced where students will acquire and process new information by observing the work of a known artist, analyzing artistic technique, media and expressions, and then view procedural steps for the creative process.

*In the **APPLICATION and Class Activity** students use thinking skills to apply the new information, apply procedure and Create!

*The **GOAL** is constantly stressed during the creative process, feedback is provided to reinforce their effort and provide recognition, as they self evaluate and Project Rubrics are reviewed

- **How do we assess it?**

Rubrics for the ART PROJECT consider:

***CREATIVE EXPRESSION**

I produce high quality creative work.I show originality.

***ART CONCEPTS**

I apply all art concepts, especially those stressed for the project. I solve problems myself.

PARTICIPATION AND EFFORT

*I always participate in class and use class time well. I collaborate and work well with my classmates.I use all materials appropriately and always clean up.

Technology

● General Introduction

At COJOWA, students learn to use the computer as an important tool. Students spend time once a week learning robotics, coding, Google tools and it is also used as support to research about different subjects (technology integration).

● What do we teach?

Technology is taught based on robotics, typing, coding. We work with educational platforms. Robotics are integrated with areas of art, language and drama. Students develop typing skills and start using their COJOWA emails. Google docs are used. Technology integration with homeroom and specialist teachers.

● How do we teach it?

Students enjoy this class once a week and they also have the opportunity to come for one extra period to practice math. Each student has a Chromebook.Everytime they come to class they practice typing for 15 minutes and afterwards they work in the assigned activity.

● How do we assess it?

Most of the platforms and educational websites give a score at the end of the activity. The teacher also offers feedback and support to students regarding the skills they are working on. The teacher also advises them on which areas they can improve.

Drama

● Información general

Los estudiantes desarrollan proyectos y actividades que abarcan los hábitos del pensamiento crítico, la participación colaborativa, el crecimiento de la creatividad y el desarrollo de las habilidades de comunicación. Nos centramos en la exploración del lenguaje corporal.

● ¿Qué enseñamos?

Enseñamos a que el estudiante perciba, reconozca y relacione la voz y las partes del cuerpo con las diferentes formas de expresión, así como, el sentido del movimiento, expresiones grupales a través de la coordinación, las diferentes entonación un estilo de expresión, creación de personajes e historias a través de los sentidos, la imitación y el teatro físico.

● ¿Cómo lo enseñamos?

A través de creación de proyectos como Musicales donde los estudiantes pueden practicar en cada clase los temas dados para luego ser expuestos ante un público, observarse en el esposo y con el conteo grupal e individual desarrollar una coordinación. Así mismo, con actividades teatrales en clase, improvisando situaciones y aprendiendo a solucionarlas sobre un escenario. Utilizamos la plataforma de Kahoot para verificar la teoría dada en clase.

- **¿Cómo lo evaluamos?**

Con la puesta en escena, presentación de proyectos durante la Semana de las Artes o Steam Week, Kahoot, dramatizaciones, fotografías, y videos. Tomando una calificación de acuerdo a la rúbrica diseñada.

Music

- **Información general**

Nuestras clases de música tienen como objetivos que nuestros estudiantes a través de estas exploren contenidos sobre diferentes y variados temas como: El sonido, historia de la música, elementos que conforman la música, la voz, instrumentos, géneros y agrupaciones musicales, etc.

De igual manera, que nuestros estudiantes puedan utilizar los recursos que esta nos brinda para promover valores éticos, estéticos, ambientales, sociales y culturales; logrando con esto formar personas reflexivas y autónomas, capaces de emprender proyectos que beneficien a su comunidad.

- **¿Qué enseñamos?**

Dentro del desarrollo de nuestras clases los estudiantes conocen todo lo relacionado con los elementos que conforman del ritmo y la escritura musical del mismo en un nivel inicial, de igual manera, conocen las distintas notaciones musicales que existen a la hora de interpretar cualquier pieza musical contemporánea, como también, los conceptos de compás y la interpretación de ritmos y melodías en compases simples. Además, aprenden sobre la técnica y postura adecuada para la ejecución de instrumentos musicales.

- **¿Cómo lo enseñamos?**

Nuestra metodología de enseñanza se basa en el desarrollo de estrategias lúdico pedagógicas basadas en la música, en donde nuestros estudiantes a través de estas aprenden en una forma divertida mediante juegos, recursos tecnológicos y actividades musicales los conceptos aplicados en clases. Además, cuentan con diferentes momentos teóricos apoyados de prácticas individuales y grupales, donde reciben apoyo docente constante durante todo su proceso de aprendizaje.

- **¿Cómo lo evaluamos?**

La evaluación de los procesos teóricos realizan a través de retroalimentaciones orales y escritas en clases, como también, mediante las herramientas tecnológicas y multimedias como: Kahoot, audios y videos. Por otro lado, los procesos prácticos serán evaluados mediante prácticas individuales y conjuntas, las cuales se llevan a cabo en cada clase, además,

mediante los diferentes conciertos y presentaciones que se realizan dentro del colegio llamanse: musicales, obras de teatros e izadas de banderas, entre otros.

Values

Información general

Los valores se enseñan a través del programa REACHES donde los estudiantes aprenden y practican la Responsabilidad, Empatía, Asertividad, Cooperación, Honestidad, Excelencia y el Auto-Control.

¿Qué enseñamos?

Cada mes se enfoca en uno de los valores REACHES y les enseñamos el significado del valor con historias, cuentos y actividades donde ellos mismos dan ejemplos de sus vidas y practican el valor con diferentes experiencias cooperativas.

Physical Education

- **Información general**

La Educación Física, Recreación y Deportes aporta al desarrollo Bio-Psico-Social de nuestros estudiantes, mantenimiento de un óptimo estado de salud, desarrollo Psico-motor y el fortalecimiento de buenos hábitos alimenticios y las relaciones Psico-Sociales.

- **¿Qué enseñamos?**

En nuestro programa de Educación Física nuestros estudiantes tienen la experiencia de vivenciar los siguientes temas: Desarrollo motor, coordinación viso-manual, coordinación viso-pédica, gimnasia, habilidades deportivas y sus fundamentos técnicos, hábitos saludables.

- **¿Cómo lo enseñamos?**

Nuestro programa se imparte teniendo en cuenta los ritmos de aprendizaje de cada estudiante y su desarrollo motor haciendo énfasis en el trabajo cooperativo y el respeto por la diferencias entre estudiantes-estudiantes, estudiantes-docente.

- **¿Cómo lo evaluamos?**

La evaluación de los contenidos programáticos se llevan a cabo de acuerdo a nuestro programa de PE METRICS que comprenden los siguientes ítems:

1. Healthful Living
2. Gross Motor Skills
3. Recreational Participation and Attitude

Spanish as a Second Language (SSL)

General Introduction

This program is focused on foreign students who came to the school with no knowledge of the Spanish language. It facilitates the transition into the culture, and the acquisition of a second language that will help them to understand and communicate in the new environment students are involved.

SSL Program at COJOWA is based on the Common European Framework of Reference for Language Standards. The CEFR is described as a guideline used to determine achievements of learning according to levels. The CEFR is divided into 6 levels of knowledge:

- A1-A2: Beginners
- B1-B2: Intermediate
- C1-C2: Advance

At COJOWA, we are looking after achieving an Intermediate level of knowledge (B1), which means the child is able to understand and communicate in Spanish at an Intermediate level and is ready to attend a regular Spanish class. In SSL Elementary these levels are divided into sublevels; the student could fit in any of these categories and will advance in order to get a B1.2.

In SSL we focused on student's individual needs, in this way, they can grow depending on their Spanish knowledge.

What and how do we teach it?

Speaking

Speaking will be developed through all the activities in the classroom. Kids will participate in lessons where they have to use their new vocabulary (Practice), and, they will be encouraged to speak in Spanish during the entire class. Also, kids will be developing projects related to the topics that are taught in the classroom where the main goal will be to include authentic materials in real communicative situations. We use a program known as Mondo, where kids build sentences and new vocabulary through the use of pictures that increase their interest to practice their acquired Spanish vocabulary.

Content

Topics included during the school year is based on the Common European Framework of Reference for Language Standards. Each student could start with any of these contents depending on their Spanish level. The topic might be the same but the level of difficulty will increase.

Reading, Writing, and Vocabulary

We work with the program Learning A-Z in Spanish, where the kids are reading a variety of leveled books. In the beginning, they will read books with basic vocabulary, organized by patterns in order to practice new vocabulary Sight Words (P.U.F) and pronunciation.

Regarding the writing skills, we worked based on Balanced Literacy to enhance strategies for reading and writing in Spanish. Depending on their level and grade, every type of writing will be introduced each trimester; in this way they can work in SSL class about what their classmates are working in the regular Spanish classes. The vocabulary will be introduced with games and activities that allowed students to learn and apply their learning.

Culture

During the school year, students will be learning about Colombia and other Hispanic countries, in this way they can be able to recognize characteristics, places, gastronomy and interesting facts about Spanish speakers' countries.

How do we assess?

Assessment will consist of Students' performance, Oral presentations, Projects, Classroom assignments, and Quizzes-exams. All these based in two categories:

- Vocabulary and Grammar
- Communication Skills

The students are assessed based on the Grading 4-point scale.