

Seventh Grade Course Description

Arte

¿Qué enseñamos?

El dibujo de la figura humana y rostro.

¿Cómo lo enseñamos?

Diferentes herramientas, lapiz, imagenes y fotos.

¿Cómo lo evaluamos?

Digital Learning II

¿Qué enseñamos?

Google y sus aplicaciones (documentos, hojas de cálculo, presentaciones, sites, formularios, drive, entre otros) nivel intermedio).

¿Cómo lo enseñamos?

Usando la plataforma Google para la educación, en las distintas aplicaciones, los estudiantes podrán aprender el uso de cada una de ella orientados por el profesor en clase.

¿Cómo lo evaluamos?

Mediante proyectos asignados en clase y también proyectos transversales, que podrán trabajar remotamente. Actividades revisadas dentro del salón de clase de forma individual y personalizadas.

Educación Física

¿Qué enseñamos?

Educación física, vida saludable y fundamentación deportiva.

¿Cómo lo enseñamos?

A través de desarrollo de la condición física general, conceptos de vida saludable, aplicación de exámen de fitnessgram, ejecución de circuitos motrices, fundamentación técnica de diferentes disciplinas deportivas.

¿Cómo lo evaluamos?

Realización y sustentación de proyectos de vida saludable, evaluación escrita por niveles del programa de fitnessgram, ejecución de pruebas físicas y deportivas, participación en las actividades de clase.

English Language Arts

What do we teach?

This course focuses on reading, writing, speaking, listening, and collaborative strategies that are used purposefully to build knowledge and skills and to help students become independent readers, writers, and thinkers in English as they continue to progressively build the skills necessary for academic success in middle school. The primary goals of

the course are to foster independent learning, encourage in-depth exploration of the content, and develop strong academic habits, with an emphasis on communication skills.

How do we teach it?

In this class, participation is a must. Students will become better English speakers through verbal shareouts, answering comprehension questions, sharing thoughts and opinions and through reading selected fiction and nonfiction texts aloud in addition to individually. Every day starts with a Do Now in the notebook, usually focused on a connection between the student and the content, we then move into our agenda but every class will include multiple opportunities for students to verbally share out. Homework is given on most nights and will usually be checked after the do now and before the mini-lesson. Several times a week there are opportunities for small group work.

How do we assess it?

Learning will be assessed through the lens of the aforementioned course skills. There will be opportunities for assessment with reading comprehension quizzes, writing prompts, essays, Socratic circles, presentations, etc.

Español

¿Qué enseñamos?

Habilidades orales y escritas para la comprensión de toda clase de textos y realidades.

¿Cómo lo enseñamos?

A través de la creación e interpretación de diferentes tipos de textos tanto orales como escritos.

¿Cómo lo evaluamos?

Por medio de la puesta en práctica de todos los conceptos aprendidos y ejercitados en clase.

Life Science

What do we teach?

In this course, students will develop an understanding of key concepts to help them make sense of the life sciences based on the Next Generation Science Standards. The five life science topics covered in this course are: 1) Structure, Function, and Information Processing, 2) Growth, Development, and Reproduction of Organisms, 3) Matter and Energy in Organisms and Ecosystems, 4) Interdependent Relationships in Ecosystems, and 5) Natural Selection and Adaptations.

How do we teach it?

In this class, students will be challenged to be risk takers, show initiative, be curious, reflective and resilient.

Through an inquiry-based learning approach, students will seek to answer the following essential questions:

How do the structures of organisms contribute to life's functions?

How do organisms grow, develop, and reproduce?

How do organisms obtain and use matter and energy? How do matter and energy move through an ecosystem?

How do organisms interact with other organisms in the physical environment to obtain matter and energy?

How does genetic variation among organisms in a species affect survival and reproduction? How does the environment influence genetic traits in populations over multiple generations?

How do we assess it?

All Life Science Units of Inquiry are based on the Next Generation Science Standards. Each standard is a Performance Expectation that is made up of 1) Disciplinary Core Ideas (content), 2) Science and Engineering Practices, and 3) Cross-Cutting Concepts. Students will be assessed and evaluated on all three components. Formative assessments will be given throughout a unit of inquiry to guide teacher instruction and student learning. Formative assessments will count for 25% of the final grade. Summative assessments, in the form of written exams, performance tasks or labs, individual and group projects, as well as presentations will be given throughout each unit of study and will make-up 75% of each student's final grade on the report card. *In some cases an assignment that may cover many different concepts or skills may be broken down into different sections for the purpose of grading. You would see this assignment entered multiple times into the grade book.

Música

¿Qué enseñamos?

Cómo utilizar la página www.musictechteacher.com para adquirir conocimientos fundamentales teóricos. En complemento, se enseñará la definición de ritmo, pulso y métrica; qué es una melodía, qué son dinámicas, entre otros.

¿Cómo lo enseñamos?

En integración Música/Tecnología y bajo las instrucciones de los profesores se desarrollará el aprendizaje de la página www.musictechteacher.com. La parte teórica será muy dinámica, didáctica e interactiva a través de vídeos, ejercicios rítmicos, audiciones y otros.

¿Cómo lo evaluamos?

A través de evaluaciones formativas para aquellos aspectos teóricos (talleres, trabajos, material que se comparta en Google Classroom, entre otros) y sumativas para los aspectos prácticos (instrumento, ensambles parciales y generales, técnicas, etc) durante las unidades con el fin de observar y medir el progreso de los estudiantes. Cada una de sus anteriores tiene su respectiva rúbrica.

Pre Algebra

What do we teach?

Math

How do we teach it?

Independent practice, group practice, math related activities.

How do we assess it?

Test, quizzes and performance tasks.

United States History

What do we teach?

In this course, students will explore the history of the United States and examine the change, conflict, and growth that has taken place in this country.

How do we teach it?

Students are given the tools to connect to different periods in the nation's history, in order to understand how historical events have affected future generations. Students will also analyze technology and the way in which innovation transforms society and culture.

How do we assess it?

Finally, they will be encouraged to develop research and critical thinking skills that will help them become successful learners in the 21st century.

Values

What do we teach?

Students can expect to learn the main characteristics of a healthy relationship, assertive conflict resolution strategies, key values in a friendship and how to face moral dilemmas in different real life situations.

Through this course students will be taught strategies and tools that allows them to choose and consolidate a group of friends, find support in them and resolve conflicts assertively when they feel pressured to do something that goes against their will, showing capacity for empathy and responsibility.

How do we teach it?

The class methodology is developed through the study and evaluation of cases in which students will identify the assertive way to deal with situations in their school environment taking into account the school values (REACHES).

Additionally, as a classroom will work through educational workshops guided by the teacher, where basic concepts about values and emotional intelligence are taught, in which students apply the concepts developed in class. This implies oral presentations, manual work and production of audiovisual material.

How do we assess it?

To be able to show evidence of mastery students will be capable of resolve conflicts assertively, responding to situations (case studies) and defending a point of view that shows responsible decision making and taking ownership for their actions.

For this specific course, students should comprehend the best way to address a difficult social situation and also to communicate their emotions honestly and assertively, having self-control of their actions and reactions towards people. We will assess it through oral presentations, development of written workshops, audiovisual projects for conflict resolution and bullying prevention.

Spanish as a Second Language

What do we teach?

SSL program is focused on foreign students who came to the school with no knowledge of the Spanish language. It facilitates the transition into the culture, and the acquisition of a second language that will help them to understand and communicate in the new environment students are involved.

Students will work on some units like " "TODO SOBRE TI", "TIEMPO LIBRE", "EN CLASE" where they will learn some essential vocabulary, questions, expressions and other contextualized content who will help them to build useful learning and to put it into practice

How do we teach it?

SSL uses a wide range of communicative, collaborative and technological techniques so students can achieve the goals. Our classroom is divided into several sections in order that they can have flexible spaces to explore, and work on their language abilities; some of them are "Rincón de lectura", "Club de conversación", "Inspirando autores" all of these spots are thought as an answer to focus on the student's needs. In addition, we use tools such as Raz-Kids, BrainPOP to enhance students in the language acquisition process.

How do we assess it?

SSL Program at COJOWA is based on the Common European Framework of Reference for Language Standards. The CEFR is described as a guideline used to determine achievements of learning according to levels. The CEFR is divided into 6 levels of knowledge:

- A1-A2: Beginners
- B1-B2: Intermediate
- C1-C2: Advanced

At COJOWA, we are looking after achieving an Intermediate level of knowledge (B1-B2), which means the child is able to understand and communicate in Spanish at an Intermediate level and is ready to attend a regular Spanish class and socialize in a real context. In SSL these levels are divided into sublevels, the student could fit in any of these categories and will excel in order to get a B1-B2.

In SSL we work based on the students' individual needs, so they can grow depending on their performance using the target language.

Assessment will consist in Students' performance, Oral presentations, Projects, Classroom assignments, and Quizzes-exams. All these based on 5 categories:

- Writing
- Speaking
- Listening
- Reading
- Class performance (participation, attendance, homework)