

Sixth Grade Course Description

Arte

¿Qué enseñamos?

Elementos de las artes visuales (rostro, figura humana y sus partes) mediante el dibujo.

¿Cómo lo enseñamos?

Experimental, teórico práctico utilizando variedades de herramientas.

¿Cómo lo evaluamos?

Evalúo el proceso, dificultades y logros a través de los proyectos realizados.

Digital Learning

¿Qué enseñamos?

Google y sus aplicaciones (documents, sheets, sites, form, drive, presentations, etc.).

¿Cómo lo enseñamos?

A través de la plataforma de Google para la Educación los estudiantes son entrenados en cada una de las aplicaciones de Google.

¿Cómo lo evaluamos?

En cada tema dentro de cada aplicación los estudiantes son evaluados mediante proyectos para entrega dentro los tiempos establecidos y con actividades y proyectos transversales., también mediante participación individual y por revisión periódica por parte del profesor. Dichas actividades siempre estarán montadas en google classroom las cuales podrán ser vistas por padres profesores y directivos del Colegio.

Educación Física

¿Qué enseñamos?

Educación física, vida saludable y fundamentación deportiva.

¿Cómo lo enseñamos?

A través de desarrollo de la condición física general, conceptos de vida saludable, aplicación de exámen de fitnessgram, ejecución de circuitos motrices, fundamentación técnica de diferentes disciplinas deportivas.

¿Cómo lo evaluamos?

Realización y sustentación de proyectos de vida saludable, evaluación escrita por niveles del programa de fitnessgram, ejecución de pruebas físicas y deportivas, participación en las actividades de clase.

English

What do we teach?

This course focuses on reading, writing, speaking, listening, and collaborative strategies that are used purposefully to build knowledge and skills and to help the

students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success in middle school.

- Writing - Personal Narrative
- Reading - Deep Study of Character
- Writing - Literary Essays
- Reading - Power of Nonfiction
- Writing - Research Based Essay
- Reading - Social Issues Book Clubs
- Writing - Fictional
- Speaking and Listening
- Language

How do we teach it?

The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop strong academic habits and communication skills.

How do we assess it?

Students will show their knowledge and ability through a variety of assessments including debates, discussions, reading response, writing, projects and activities.

Español

¿Qué enseñamos?

Habilidades orales y escritas para la comprensión de toda clase de textos y realidades.

¿Cómo lo enseñamos?

A través de la creación e interpretación de diferentes tipos de textos tanto orales como escritos.

¿Cómo lo evaluamos?

Por medio de la puesta en práctica de todos los conceptos aprendidos y ejercitados en clase.

Math

What do we teach?

- Ratio and Unit Rates
- Arithmetic Operations Including Division with Fractions
- Rational Numbers
- Expressions and Equations
- Area, Surface Area, and Volume Problems

How do we teach it?

We will be implementing the curriculum Eureka Math: A Story of Ratios to guide our learning in 6th grade math. A variety of internet based games including Quizlet, Quizizz, kahoot, and IXL will be used to practice and refine our skills. Class competition along with project based learning will also be used to enhance our collaboration skills.

How do we assess it?

6th grade will be following the Standards Based Grading model. This model allows students to celebrate their strengths and reflect on what they need to do to master a skill. This Standards Based Grading model allows students to have multiple opportunities to see success at their own pace. Each standard will be assessed using the following scale: 4-Mastered, 3-Approaching Mastery, 2-Developing, 1-Not Meeting Expectations. Assessments will come in a variety of forms including quizzes, tests, projects, individual assessments, and class observations.

Música

¿Qué enseñamos?

El aparato fonador, clasificación de voces humanas, familia de instrumentos, cifrado americano y notas en el piano, entre otros.

¿Cómo lo enseñamos?

Se emplea un método inductivo y deductivo como proceso formativo constructivista, donde las canciones serán una herramienta para transmitir conceptos teóricos y prácticos y se logrará un buen desarrollo de los elementos básicos para la música.

¿Cómo lo evaluamos?

A través de evaluaciones formativas para aquellos aspectos teóricos (talleres, trabajos, entre otros) y sumativas para los aspectos prácticos (instrumento, ensambles parciales y generales, técnicas, etc) durante las unidades con el fin de observar y medir el progreso de los estudiantes. Cada una de las anteriores tiene su respectiva rúbrica.

Science

What do we teach?

In 6th grade, we will learn about physical science based on the Next Generation Science Standards (NGSS). This will cover the topics of matter, atoms on the periodic table of elements, energy, waves, and force and motion.

How do we teach it?

We use Pearson Elevate through the online portal for Physical Science. We will also be using Quizlet, Quizizz, Kahoot, virtual labs, and interactive notebooks.

How do we assess it?

6th grade will be following the standards based grading model. This model allows students to celebrate their strengths and reflect on what they need to do to master a skill. This Standards Based Grading model allows students to have multiple opportunities to see success at their own pace. Each standard will be assessed using the following scale: 4-Mastered, 3-Approaching Mastery, 2-Developing, 1-Not Meeting Expectations. Assessments will come in a variety of forms including quizzes, tests, projects, individual assessments, and class observations.

Sociales de Colombia

¿Qué enseñamos?

Leer, comprender e interpretar el mundo.

¿Cómo lo enseñamos?

Enseñamos con los lineamientos del Ministerio de Educación Colombia y con la emoción de aprender.

¿Cómo lo evaluamos?

Variedad de formas.

STEM

What do we teach?

STEM is designed to educate students in four specific disciplines — science, technology, engineering and mathematics. Rather than teach the four disciplines as separate subjects, STEM combines them into a cohesive course based on real-world situations. A lesson or unit in a STEM class is typically based around finding a solution through project-based learning. This course will specifically focus on the aspect of the engineering and design process through hands-on inquiry and productive teamwork. In STEM, it is important to know that there is no one right answer or solution to a problem.

How do we teach it?

We will be implementing the curriculum STEM LAB following the Next Generation Science Standards to guide our learning in 6th grade STEM. A variety of internet based platforms including Quizlet, Quizizz, Kahoot, code.org, and Powtoon will be used to practice and refine our skills. Inquiry based learning along with project based learning will also be used to enhance our collaboration skills.

How do we assess it?

6th grade will be following the standards based grading model. This model allows students to celebrate their strengths and reflect on what they need to do to master a skill. This Standards Based Grading model allows students to have multiple opportunities to see success at their own pace. Each standard will be assessed using the following scale: 4-Mastered, 3-Approaching Mastery, 2-Developing, 1-Not Meeting Expectations. Assessments will come in a variety of forms including quizzes, tests, projects, individual assessments, and class observations.

Values

What do we teach?

In the course students will be taught the difference between feelings and emotions, signs that indicate an inappropriate management of negative emotions, how to show affection and love to parents and classmates and how to practice self-care and care for others.

Students can also expect to learn the skills necessary to recognize and manage emotions and frustration in their relationships with parents and classmates. Additionally, they will learn about different self regulation strategies to control anger and frustration when they don't get the expected results.

How do we teach it?

The class methodology is developed through the study and evaluation of cases in which students will identify the assertive way to deal with situations in their school and family environment taking into account the school values (REACHES).

Additionally, as a classroom will work through educational workshops guided by the teacher, where basic concepts about values and emotional intelligence are taught, in which students apply the concepts developed in class. This implies oral presentations, manual work and production of audiovisual material.

How do we assess it?

To be able to show evidence of mastery students will be evaluated through workshop-type evaluations where they will solve everyday life situations in which they will demonstrate their capability of showing empathy to their peers and healthy ways of showing affection to their parents.

Furthermore, during the course some problem cases will be assigned, which, in groups, students will have to solve, taking into account self-regulation skills and proper management of anger and frustration.

For this specific course, students should comprehend the best way to address a difficult social situation and also to communicate their emotions honestly and assertively, having self-control of their actions and reactions towards people.

World Geography

What do we teach?

In this course, students will utilize physical and cultural perspectives to examine people, places, and environments at international levels.

How do we teach it?

Students will describe the influence of geography on the events of the past and present with an emphasis on contemporary issues.

How do we assess it?

Students will use problem-solving and decision-making skills to ask and answer geographic questions in a variety of ways.

Spanish as a Second Language

What do we teach?

SSL program is focused on foreign students who came to the school with no knowledge of the Spanish language. It facilitates the transition into the culture, and the acquisition of a second language that will help them to understand and communicate in the new environment students are involved.

Students will work on some units like " "TODO SOBRE TI", "TIEMPO LIBRE", "EN CLASE" where they will learn some essential vocabulary, questions, expressions and

other contextualized content who will help them to build useful learning and to put it into practice

How do we teach it?

SSL uses a wide range of communicative, collaborative and technological techniques so students can achieve the goals. Our classroom is divided into several sections in order that they can have flexible spaces to explore, and work on their language abilities; some of them are “Rincón de lectura”, “Club de conversación”, “Inspirando autores” all of these spots are thought as an answer to focus on the student’s needs. In addition, we use tools such as Raz-Kids, BrainPOP to enhance students in the language acquisition process.

How do we assess it?

SSL Program at COJOWA is based on the Common European Framework of Reference for Language Standards. The CEFR is described as a guideline used to determine achievements of learning according to levels. The CEFR is divided into 6 levels of knowledge:

- A1-A2: Beginners
- B1-B2: Intermediate
- C1-C2: Advanced

At COJOWA, we are looking after achieving an Intermediate level of knowledge (B1-B2), which means the child is able to understand and communicate in Spanish at an Intermediate level and is ready to attend a regular Spanish class and socialize in a real context. In SSL these levels are divided into sublevels, the student could fit in any of these categories and will excel in order to get a B1-B2.

In SSL we work based on the students' individual needs, so they can grow depending on their performance using the target language.

Assessment will consist in Students' performance, Oral presentations, Projects, Classroom assignments, and Quizzes-exams. All these based on 5 categories:

- Writing
- Speaking
- Listening
- Reading
- Class performance (participation, attendance, homework)